

BOE Policy [5512.M](#)  
Harassment,  
Intimidation, and  
Bullying

# 2015-16 Self-Assessment for Determining H.I.B. Grades

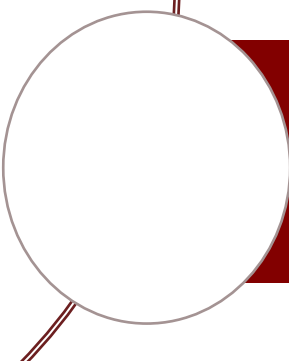


## Westwood Regional School District

# ABR Self-Assessment



This will be the fourth year of NJ-mandated self-assessments.



The self-assessment must be approved by the Superintendent and the BOE & posted on website.

# Anti-Bullying Rights Grade

The grade is primarily determined through a self-assessment rubric of each school's implementation of the Anti-Bullying Bill of Rights

The School Safety and Climate Teams at each school used the self-assessment tool to determine the school's grade.

# Anti-Bullying Rights Grade...

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The school safety and climate teams assigned ratings based on the criteria and available documentation.

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Supporting documentation must be maintained in the schools to substantiate the ratings.

# Eight Core Elements

1. HIB Programs, Approaches, or Other Initiatives (5 indicators)
2. Training on the HIB policy (3 indicators)
3. Other Staff Instruction & Training Programs (5 indicators)
4. Curriculum & Instruction on HIB & Related Information and Skills (2 indicators)
5. HIB Personnel (3 indicators)
6. School-level HIB Incident Reporting Procedure (2 indicators)
7. School-level HIB Investigation Procedure (4 indicators)
8. HIB Reporting (2 indicators)

# Point Values

Point values were assigned to each indicator based on the selected rating category as follows:

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Does not meet the requirements – 0 points

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Partially meets the requirements – 1 point

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Meets the requirements – 2 points

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Exceeds the requirements – 3 points

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**New Jersey Department of Education  
School Self-Assessment for Determining Grades  
under the *Anti-Bullying Bill of Rights Act*  
July 1, 2015 - June 30, 2016**



# Rubric

**Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)**

<i>Indicators</i>	<i>Rating Categories</i>	<i>Criteria</i>
<p>Does the school annually establish HIB programs, approaches or other initiatives.</p>	<p>___ Does Not Meet the Requirements</p>	<p>No HIB programs, approaches or other initiatives are established.</p>
	<p>___ Partially Meets the Requirements</p>	<p>HIB programs, approaches and other initiatives are established. <b>OR</b> The annual establishment of other initiatives involved some of the following groups: school staff, administrators, volunteers, parents, law enforcement and community members.</p>
	<p>___ Meets All Requirements</p>	<p>HIB programs, approaches and other initiatives are established. <b>AND</b> The annual establishment of other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and community members.</p>
	<p>___ Exceeds the Requirements</p>	<p>HIB programs, approaches and initiatives were embedded throughout the educational program for the purpose of improving school climate and fostering a culture of high expectations for safe, civil, and supportive student and staff behavior. <b>AND</b> The annual establishment and embedding of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.</p>

\_\_\_ Exceeds the Requirements

HIB programs, approaches and initiatives were embedded throughout the educational program for the purpose of improving school climate and fostering a culture of high expectations for safe, civil, and supportive student and staff behavior.  
**AND**  
The annual establishment and embedding of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.

- Used by SSTs to self-assess
- Met quarterly to discuss rubric and ensure all teams address areas of concerns
- SSTs meetings used rubric to assess/guide their progress
- ABC met with every ABS periodically

## Point Values....



Each core element receives a score based on the sum of the ratings for the indicators within a core element.

- The total overall grade is determined by adding all of the subtotals; maximum score is 78.



# District Average Score is 73/78

*(5 point increase from 2014-15)*

In addition to the self-assessment tool, data is submitted twice a year for each school on:

- # of HIB investigations and findings
- HIB trainings and programs

# ABR Grades Posted



The self-assessment must be approved by the Superintendent and the BOE.



After BOE approval and when the DOE releases the grades, they will be formally posted on the district website.







# What's next ...

This year we will continue the work we started in 2015-16:

- Tweak practices based upon all “2 - Meets Requirements” categories
- Continue to promote consistency across the District
  - “Calibration” meetings
- Continue to explore best practices that address school culture and climate, not just ‘one and done’ programs