

BOE Policy [5512.M](#)
Harassment,
Intimidation, and
Bullying

2016-17 Self-Assessment for Determining H.I.B. Grades



Westwood Regional School District

ABR Self-Assessment



This will be the fifth year of NJ-mandated self-assessments.



The self-assessment must be approved by the Superintendent and the BOE & posted on website.

Anti-Bullying Rights Grade

The grade is primarily determined through a self-assessment rubric of each school's implementation of the Anti-Bullying Bill of Rights

The School Safety and Climate Teams at each school used the self-assessment tool to determine the school's grade.

Anti-Bullying Rights Grade...

The school safety and climate teams assigned ratings based on the criteria and available documentation.

Supporting documentation must be maintained in the schools to substantiate the ratings.

Eight Core Elements

1. HIB Programs, Approaches, or Other Initiatives (5 indicators)
2. Training on the HIB policy (3 indicators)
3. Other Staff Instruction & Training Programs (5 indicators)
4. Curriculum & Instruction on HIB & Related Information and Skills (2 indicators)
5. HIB Personnel (3 indicators)
6. School-level HIB Incident Reporting Procedure (2 indicators)
7. School-level HIB Investigation Procedure (4 indicators)
8. HIB Reporting (2 indicators)

Point Values

Point values were assigned to each indicator based on the selected rating category as follows:

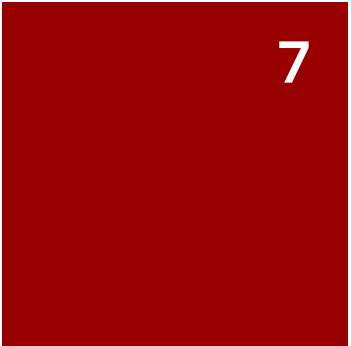
Does not meet the requirements – 0 points

Partially meets the requirements – 1 point

Meets the requirements – 2 points

Exceeds the requirements – 3 points

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the *Anti-Bullying Bill of Rights Act*
 July 1, 2016 - June 30, 2017



Rubric

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)

Indicators	Rating Categories	Criteria	
A. The school annually established HIB programs, approaches or other initiatives.	__ Does Not Meet the Requirements	No HIB programs, approaches or other initiatives are established.	
	__ Partially Meets the Requirements	HIB programs, approaches and initiatives were established. OR The annual establishment of programs, approaches and other initiatives involved some, but not all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members.	
	__ Meets All Requirements	HIB programs, approaches and initiatives were established. AND The annual establishment of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.	
	__ Exceeds the Requirements	HIB programs, approaches and initiatives were embedded throughout the educational program for the purpose of improving school climate and fostering a culture of high expectations for safe, civil, and supportive student and staff behavior. AND The annual establishment and embedding of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.	
		__ Exceeds the Requirements	HIB programs, approaches and initiatives were embedded throughout the educational program for the purpose of improving school climate and fostering a culture of high expectations for safe, civil, and supportive student and staff behavior. AND The annual establishment and embedding of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.

- Used by SSTs to self-assess
- Met quarterly to discuss rubric and ensure all teams address areas of concerns
- SSTs meetings used rubric to assess/guide their progress
- ABC met with every ABS periodically

Point Values....



Each core element receives a score based on the sum of the ratings for the indicators within a core element.

- The total overall grade is determined by adding all of the subtotals; maximum score is 78.

District Average Score is 73/78

- In addition to the self-assessment tool, data is submitted twice a year for each school on:
- # of HIB investigations and findings
 - HIB trainings and programs

What's next ...

From last year:

This year we will continue the work we continued in 2016-17:

- Use data to support our programming
 - HIB-specific program surveys
- Continue to promote consistency across the District
 - “Calibration” meetings
 - Professional Development