

BOE Policy [5512.M](#)
Harassment,
Intimidation, and
Bullying

2017-18 Self-Assessment for Determining H.I.B. Grades

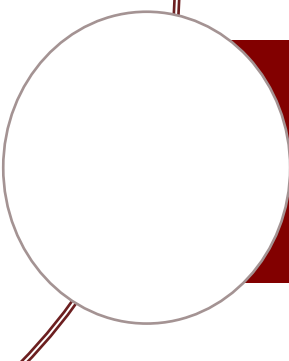


Westwood Regional School District

ABR Self-Assessment



This will be the sixth year of NJ-mandated self-assessments.



The self-assessment must be approved by the Superintendent and the BOE & posted on website.

Anti-Bullying Rights Grade

The grade is primarily determined through a self-assessment rubric of each school's implementation of the Anti-Bullying Bill of Rights

The School Safety and Climate Teams at each school used the self-assessment tool to determine the school's grade.

Anti-Bullying Rights Grade...

The school safety and climate teams assigned ratings based on the criteria and available documentation.

Supporting documentation must be maintained in the schools to substantiate the ratings.

Eight Core Elements

1. HIB Programs, Approaches, or Other Initiatives (5 indicators)
2. Training on the HIB policy (3 indicators)
3. Other Staff Instruction & Training Programs (5 indicators)
4. Curriculum & Instruction on HIB & Related Information and Skills (2 indicators)
5. HIB Personnel (3 indicators)
6. School-level HIB Incident Reporting Procedure (2 indicators)
7. School-level HIB Investigation Procedure (4 indicators)
8. HIB Reporting (2 indicators)

Point Values

Point values were assigned to each indicator based on the selected rating category as follows:

Does not meet the requirements – 0 points

Partially meets the requirements – 1 point

Meets the requirements – 2 points

Exceeds the requirements – 3 points

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the Anti-Bullying Bill of Rights Act
 July 1, 2017 - June 30, 2018

Rubric

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)

Indicator A. The school annually established HIB pro

Rating Categories	Criteria
__ Does Not Meet the Requirements	No HIB p
__ Partially Meets the Requirements	HIB prog or The annu initiative: staff, stu and com
__ Meets All Requirements	HIB prog and The annu initiative: administ member
__ Exceeds the Requirements	HIB prog the educ and foste supportiv and The annu and other
Sample Documentation	<ul style="list-style-type: none"> • School calendar • Meeting minutes • Meeting sign-in sheets • Agendas • Curriculum scope and sequence • Lesson plans • Action plans • Purchase orders

__ Exceeds the Requirements

HIB programs, approaches and initiatives were embedded throughout the educational program for the purpose of improving school climate and fostering a culture of high expectations for safe, civil, and supportive student and staff behavior.

AND

The annual establishment and embedding of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.

Initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.

- Used by SSTs to self-assess
- Met quarterly to discuss rubric and ensure all teams address areas of concerns
- SSTs meetings used rubric to assess/guide their progress
- ABC met with every ABS periodically

Point Values....



Each core element receives a score based on the sum of the ratings for the indicators within a core element.

- The total overall grade is determined by adding all of the subtotals; maximum score is 78.

District Average Score is 74/78

- In addition to the self-assessment tool, data is submitted twice a year for each school on:
- # of HIB investigations and findings
 - HIB trainings and programs

What's next ...

Continue our 2017-18 work:

- Continue to mine data using surveys to target programming, offer support, and provide services geared towards HIB-related items.
- Wellness
 - More programming (i.e. assemblies from survey feedback surrounding mental health,, community involvement)
 - Jr./Sr. High School - expanding the Wellness Club (now includes Health)
 - Adoption of core ethical values - from quarterly meetings; banners espousing those values
 - 8th Grade Study Hall Curriculum (also includes climate and culture)
- Continue to promote consistency across the District
 - "Calibration" meetings
 - Professional Development